Appendix

Question Wording

| Which sport(s) t | eam do you | ı work witl | n (e.g., coach)? Ch | neck all that apply. | |
|--|---------------|--------------|---------------------|------------------------|-------------------|
| □Baseball | □Fenc | ing | □Lacrosse | □Softball | \Box Volleyball |
| □Basketball | □Field | hockey | □Lightweight Rowing | □Swimming | ☐Water polo |
| \square Beach | □Footl | ball | □Pistol | \square Synchronized | □Wrestling |
| Volleyball | | | | Swimming | |
| \square Bowling | \Box Golf | | \square Rifle | \square Tennis | □Other |
| ☐Cross country | □Gym | nastics | \square Rowing | ☐Track and Field | |
| □Diving | □Ice H | lockey | □Soccer | | |
| Do you work wi | th a men's | team, won | nen's team, both, c | or neither (directly)? | |
| Men's W | Jomen's | Both | Neither Direct | ly | |
| Would you desc | ribe yourse | elf as a coa | ch (of any type)? | | |
| ${Yes}$ N | To . | | | | |
| What is your exa | act job title | ? | | | |
| How many years your time in you | - | | your current field | (generally speaking) |)? (This includes |
| In which NCAA | division d | oes your so | chool compete? | | |
| $\overline{Division \ I}$ \overline{D} | vivision 2 | Division 3 | | | |
| What is your gen | nder? | | | | |
| Male F | emale | Other | | | |
| What is your ago | e? | | | | |
| Under 18 10 | 8-24 | 25-34 | 35-50 | <u>51-65</u> <u>O</u> | ver 65 |

Which of the following do you consider to be your primary racial or ethnic group (*you may check more than one*)?

| | | thschild, "Politica Matters," Novem | _ | Race, and C | College Athle | etics: Why |
|--------------------------|------------------------|---|--------------------------|-------------------------|---------------------|-----------------|
| White | African America | n Asian American | Hispanic | Native Ame | rican Other | _ |
| What is you | r estimate of yo | our family's annu | al household | income (be | fore taxes)? | |
| < \$30,000 | \$30,000 - \$69 | 9,999 \$70,000 | _)-\$99,999 | \$100,000-\$ | 200,000 | >\$200,000 |
| Which poin | t on this scale b | est describes you | ır political vie | ews? | | |
| Very liberal | Moderately liberal | Somewhat liberal | Moderate | Somewhat conservativ | Modera e conserv | |
| In general, l | now interested a | are you in politics | s? | | | |
| Not at all interested | Not too interested | Somewhat interested | Very interested | Extremely interested | | |
| What is you | r highest level | of education? | | | | |
| Less than high school | High school | Some college | 4 year college degree | Master's degree | Doctora | <u>-</u> ute |
| If you attend | ded any college | , did you play a v | varsity sport (| for at least o | one season)? | , |
| Did not attend o | any college No | Yes Yes | _ | | | |
| Do you disa | approve or appro | ove of the way th | e police <u>in th</u> | e United S | tates are doi | ng their job? |
| Completely disapprove | Somewhat disapprove | Neither disapprove | Somewapprov | | ompletely oprove | |
| Do you disa | approve or appro | ove of the way th | e police <u>in yo</u> | our commu | nity are doi | ng their job? |
| Completely disapprove | Somewhat disapprove | Neither disapprove | Somew approv | | ompletely oprove | |
| Which of th | e following two | statements com | es closer to yo | our view? | | |
| liberti | ies could be violated. | steps necessary to pre os to prevent crime but | | | | |

Do you think the police <u>in the United States</u> are generally tougher on whites than on blacks, tougher on blacks than on whites, or do the police treat them both the same?

Diversity Among Coaches Matters," November 11, 2017 Tougher on whites Tougher on blacks Treat both the same Do you think the police in your community are generally tougher on whites than on blacks, tougher on blacks than on whites, or do the police treat them both the same? Tougher on blacks Tougher on whites Treat both the same When faced with a possible criminal situation involving minority suspects, do you think police in the United States generally use excessive force, appropriate force, or insufficient force? Use excessive force Use appropriate force Use insufficient force When faced with a possible criminal situation involving minority suspects, do you think police in vour community generally use excessive force, appropriate force, or insufficient force? Use excessive force Use appropriate force Use insufficient force How serious a problem do you think police brutality is in the United States: not a problem at all, not very serious, somewhat serious, or very serious? Not very Not a problem Somewhat A very at all serious serious serious problem Is being the victim of police brutality something you personally worry about, or not? No Yes As you may know, some athletes and sports teams have begun not standing during the national anthem in order to protest police violence against the black community in the United States. To what extent do you disapprove or approve of this form of protest? Neither disapprove Completely Somewhat Completely Somewhat disapprove disapprove nor approve approve approve Why do you think a student-athlete would protest by kneeling during the national anthem? (Check all that apply.) \Box They care about the issue. \Box They are under social pressure. \Box They are seeking personal attention.

□Other (please specify):

Druckman, Howat, and Rothschild, "Political Protesting, Race, and College Athletics: Why

Druckman, Howat, and Rothschild, "Political Protesting, Race, and College Athletics: Why Diversity Among Coaches Matters," November 11, 2017 Do you believe your team should not or should have a rule that athletes must stand for the national anthem? Definitely Probably No opinion Probably Definitely should not should not should should As you may know, some college athletes have worn wristbands with the slogan "APU" during games or competitions. This stands for "All Players United" and is meant to protest NCAA rules forbidding compensation of student athletes beyond scholarships. To what extent do you disapprove or approve of this form of protest? Completely Somewhat Neither disapprove Somewhat Completely disapprove disapprove nor approve approve approve Why do you think a student-athlete would protest by wearing one of these wristbands? (Check all that apply.) \Box They care about the issue. \Box They are under social pressure. \Box They are seeking personal attention. □Other (please specify): ___ Do you believe your team should not or should have a rule banning athletes from wearing APU wristbands during games? Definitely Probably No opinion Probably Definitely should not should not should should This next set of questions deals with **political** protest apparel *in general*, aside from APU wristbands. To what extent do you disapprove or approve of student-athletes wearing any apparel to protest any political issue? Completely Somewhat Neither disapprove Somewhat Completely disapprove disapprove nor approve approve approve Why do you think a student-athlete would wear any apparel to protest a political issue? (Check all that apply.) \Box They care about the issue. \Box They are under social pressure. \Box They are seeking personal attention.

□Other (please specify): __

| = | = | | uld have a rule banning e during games? | g athletes from wearing |
|-------------------------|---------------------|-------------------|--|------------------------------|
| Definitely should not | Probably should not | No opinion | Probably should | Definitely should |
| How importan | nt is being Ame | erican to you? | | |
| Not important at all | Not very important | Very important | Extremely important | |
| To what exten | t do you see yo | ourself as a typi | cal American? | |
| Not at all | Very little | Somewhat | A great deal | |
| How well doe | s the term "An | nerican" describ | e you? | |
| Not well at all | Not very well | Very well | Extremely well | |
| When talking | about America | ns, how often d | lo you say "we" instead | l of "they?" |
| Never | Not very well | Very well | Extremely | |
| | • | | ou disagree or agree ware problem in America." | ith the following statement: |
| Disagree strongly | Disagree | e somewhat | Agree somewhat | Agree strongly |

Table A.1: Sample Characteristics

| Variable | Percent |
|--------------------------------------|------------------|
| African-American | 8.8% |
| Female | 35.5% |
| Coach Men | 56.7% |
| Head Coach | 38.4% |
| Division III | 33.2% |
| Played Sport in College | 88.9% |
| | Mean (std. dev.) |
| Years in the Field | 14.04 (11.00) |
| Age (1-5 scale) ¹ | 3.63 (.95) |
| Income (1-5 scale) ² | 2.77 (1.16) |
| Education (1-6 scale) ³ | 4.58 (.57) |
| Ideology (1-7 scale) | 3.80 (1.66) |
| Police Conduct Concern (0-1 scale) | .53 (.16) |
| American Identity (1-4 scale) | 3.23 (.61) |
| Racial Discrimination Skepticism (1- | 1.53 (.68) |
| 4 scale) | |
| Political Interest (1-5 scale) | 2.95 (.98) |

¹ 1=18-24, 2=25-34, 3=35-50, 4=51-65, 5=over 65

² 1=<\$30,000, 2=\$30,000-\$69,999, 3=\$70,000-\$99,999, 4=\$100,000-\$200,000, 5=>\$200,000

³ 1=less than high school, 2=high school, 3=some college, 4=4-year college degree, 5=master's degree, 6=doctorate

Table A.2: Mediation by Motivation Attribution

| | (1) | (2) | (3) |
|------------------------|---------------|-----------|-----------|
| | Anthem | APU | Apparel |
| | 1 11111111111 | 111 0 | 1.47 |
| African-American | 0.636*** | 0.370** | 0.502*** |
| | (0.191) | (0.187) | (0.169) |
| Female | -0.313** | -0.372*** | -0.055 |
| | (0.122) | (0.128) | (0.113) |
| Age | 0.051 | -0.121 | -0.082 |
| | (0.091) | (0.094) | (0.083) |
| Income | 0.013 | -0.009 | -0.005 |
| | (0.043) | (0.045) | (0.039) |
| Education | 0.119 | -0.039 | -0.061 |
| | (0.080) | (0.082) | (0.071) |
| Ideology | -0.212*** | -0.122*** | -0.104*** |
| 23 | (0.035) | (0.033) | (0.031) |
| Police Concern | 1.765*** | - | 1.889*** |
| | (0.405) | - | (0.360) |
| American Identity | -0.283*** | - | -0.102 |
| • | (0.082) | _ | (0.074) |
| Discrim. Skepticism | -0.056 | -0.228*** | 0.004 |
| • | (0.081) | (0.078) | (0.073) |
| Political Interest | 0.152*** | 0.006 | 0.098** |
| | (0.047) | (0.048) | (0.043) |
| Played Sport | -0.177 | -0.096 | 0.104 |
| | (0.146) | (0.152) | (0.134) |
| Men's Coach | 0.194* | -0.070 | 0.021 |
| | (0.112) | (0.117) | (0.102) |
| Years in Field | -0.013* | -0.003 | -0.008 |
| | (0.008) | (0.008) | (0.007) |
| Head Coach | -0.117 | -0.153 | -0.007 |
| | (0.107) | (0.111) | (0.097) |
| Division III | 0.007 | 0.014 | -0.170* |
| | (0.097) | (0.101) | (0.089) |
| Basketball | -0.033 | -0.351** | 0.019 |
| | (0.141) | (0.146) | (0.130) |
| Football | -0.106 | 0.030 | 0.018 |
| | (0.158) | (0.164) | (0.144) |
| Care ¹ | 0.499*** | 0.659*** | 0.309*** |
| | (0.109) | (0.106) | (0.098) |
| Pressure ¹ | -0.118 | -0.156 | -0.162* |
| | (0.097) | (0.103) | (0.088) |
| Attention ¹ | -0.502*** | -0.359*** | -0.173* |
| | (0.100) | (0.105) | (0.091) |
| Constant | 1.997*** | 3.489*** | 2.692*** |
| | (0.630) | (0.595) | (0.559) |
| 01 | <i>-</i> 4 - | £40 | ~ 4 ~ |
| Observations | 545 | 548 | 545 |
| R-squared | 0.489 | 0.262 | 0.329 |

¹ Coefficients for "Care," "Pressure," and "Attention" represent the effects of motive attributions respective to each type of protest.

Note: Cell entries are OLS regression coefficients (for models 1-2)/Logit coefficients (for models 3-5) with associated standard errors in parentheses. Statistical significance is denoted by: $***p \le 0.01$, $**p \le 0.05$, $*p \le 0.1$ for two-tailed tests.